

Equality, Diversity and the New Inspection Framework

A workshop for Surrey Sixth Form Colleges Consortium (S7).

23rd Sept 2010 at Woking College

Focus:

Equal Opportunities has a much stronger focus under the New Inspection Framework. The 'bar is raised' with significantly greater scrutiny of equality progress and practice. In addition, the inspection grade for equal opportunities, for the first time, is a 'limiting grade'. The grade will contribute to, and may limit inspection grades for Leadership and Management, and Overall Effectiveness.

This is a one day course that will explore the new framework in relation to equality and diversity, and will draw on best practice in the sector. It is a repeat of the workshop delivered in April 2010 by Christine Rose

Aims of the day will be to:

- understand and review the key aspects that inspectors look for when judging equal opportunities under the new inspection framework
- explore how to more effectively embed equality in teaching and learning, curriculum planning and quality improvement activities
- consider what best practice colleges are doing for equality and diversity
- reflect on current practice and identify specific areas for action and development

Trainer

Christine Rose is a highly respected consultant, nationally recognised as an expert in equality legislation and improving equality practice. A former senior manager, she has worked extensively in the education sector, and provides support to numerous colleges, universities, ACL and WBL providers. She is the author of a range of national equality guidance, briefings and publications.

Programme

- (9.45am Arrival and coffee)
- 10.00am Session One
- Equality, inspection, what's changed?
 - What are the key aspects that will be scrutinised?
 - How do we support staff to embed E&D within curriculum planning and teaching delivery?
 - What will inspectors look for?
- 11.30am Refreshments
- 11.45am Session Two
- Gathering evidence, measuring and judging E&D
 - Embedding equality within quality improvement, teaching and learning, and other key activities
 - Learner voice and E&D
- 1.00pm Lunch
- 1.45pm Session Three
- Measuring impact of policy and practice – joining the dots
 - Taking a holistic approach to equality
 - What do inspectors expect?
- 3.00pm Refreshments (working break)
- 3.15pm Session Four
- Driving forward equality
 - Developing practice to achieve outstanding
- 3.45pm Close