

<b>Name</b>	<b>College</b>	<b>Project Title</b>
Cath Rowe	BHASVIC	<b>Media and Performing Arts Student Mentoring Scheme</b>
Nicky Twaites	BHASVIC	<b>Making Alumni Arty! Developing an Alumni presence at college</b>
Courtney Anderson	Godalming	<b>Attendance: Identify the students that are most likely to have low attendance and how low attendance is likely to affect performance.</b>
Dan Watson	Collyer's	<b>The use of effective pastoral workshop to deal with attendance and behaviour issues with students struggling with their studies.</b>
Ellen Walkinshaw	Reigate	<b>How can Reigate College improve tracking of students after they leave the college?</b>
Avril Mackenzie-Parr	Varndean	<b>Ensuring our Trans students are treated equally in Varndean College</b>
Cathy Davies	Varndean	<b>Promoting self- esteem and confidence in Level 2 students through the progression process to Level 3 courses.</b>
Tess McGivney	Varndean	<b>A 'Stories and Skills' focus for improved success-rates amongst the GCSE English resit cohort</b>
Liz Bentley-Pattison	Woking	<b>To evaluate the professional development currently being offered to teachers and design a programme which maximises teacher professional learning while aligning with the College strategic vision.</b>
Maggie Tate	Woking	<b>Using data to plan appropriate, timely and cost-effective intervention strategies to improve student outcomes. How can we use value-added data to identify timely interventions for targeted students?</b>
Andy Pett	Woking	<b>Theme: making sure that tutors are consistent in their delivery of the tutor system focusing on 1-1s (through the use of pro monitor) and attendance monitoring</b>
Gina Marshall	Woking	<b>How we promote student and staff welfare across the College and how can we further develop this to build resilience for all.</b>
Daniel Guyte	Woking	<b>Bringing together the academic and pastoral support of students by developing better independent learners through a model based on VESPA.</b>
Lisa Ross	Woking	<b>Engendering meta-cognition skills in vocational students focusing on self-managing &amp; self-awareness. Equip students with the tools necessary to monitor their own learning, developing ownership and managing organisational demands of assignment based subjects</b>