

S7 New Teachers' Training 2018/19 – Synopses of Training Days

<p>Reigate: 4th October 2018</p> <p>Personal Survival</p>	<p>The first S7 New Teachers' day includes all those aspects of teaching in which you have to be an expert from the start, to include:</p> <ul style="list-style-type: none"> • an opportunity to reflect on: <ul style="list-style-type: none"> - what is the Emotional Intelligence of the teacher? - how can we strengthen our Emotional Intelligence to work effectively? • classroom management and how to avoid potential conflict with students; • a look at some of the research into the developing teenage brain: why are teenagers different from children and different from adults? We will go on to explore what this knowledge and information about brains and mental health means for us as educators.
<p>Godalming: 4th December 2018</p> <p>Making Learning Work</p>	<p>The second S7 New Teachers' day has a focus of maximising learning opportunities for students in lessons:</p> <ul style="list-style-type: none"> • how to equip your students to learn effectively and independently, and a reflection on how <i>Flipping</i> changes your role as a teacher in the classroom; • identifying, meeting and managing additional learner needs in the classroom, and how to manage a variety of student welfare concerns that you may face as a teacher or personal tutor; • concentrating on planning for success in the classroom, both with regard to lesson structure and content. Focuses will include a range of starter and plenary ideas with some hints and tips for differentiation that work effectively without being onerous.
<p>Collyer's: 20th March 2019</p> <p>Making Learning Better Reflecting on the Bigger Picture</p>	<p>The third and final training day has a focus on how to develop and consolidate your identity as a teacher within the current context of post-16 education:</p> <ul style="list-style-type: none"> • overview of the strategic context for post-16 education and the latest developments affecting sixth form colleges; • exploring the developmental nature of teaching as a career and considering practical ways in which colleagues can embed a developmental mindset as part of our regular practice as teachers; • round-table sharing of examples of effective pedagogic practice: to both share ideas and also consolidate the idea of the developmental mindset as supported through the sharing of best practice.